Video Study: Year One Plan

PD Day 1: Introduction to Video Study
- Introduction to Video Study and PD theme
- What constitutes good digital data? Presentation with examples and discussion.
- How to capture good student work samples on video: a hands-on workshop
- Receive video assignment and plan first video shoots.

At School: Practice gathering student work samples on video in classroom

PD Day 2: Planning: Developing the research and data gathering
- Examine initial video data by classroom using log sheet and as a group.
- Create an Action Research and Teaching Plan
  - Develop research focus area: abilities to cultivate in students
  - Develop initial teaching strategies to test
- Create a Video Documentation Plan

At School: Gather student work samples on video

PD Day 3: Action Research
- Each classroom studies their student work samples using log sheet and selects clips to share with group
- Group studies selected works samples. Plans next steps for teaching and documentation

PD Day 4: Culminating Event: Cross–School Discussions and Presentations
  - PLC’s present their action research work to each other for facilitated discussion aimed at broadening their understanding of the research theme and the strategies possible

Time and Place

Video Study builds lasting growth in teaching practice through 50 hours a year of carefully scaffolded professional development that includes:
- 4 full-day cross-school workshops at ArtsConnection (28 hours)
- classroom-based collaboration during an artist’s residency (15 hours)
- school-based small-group meetings (7 hours)