

# Video Study: Year One Plan

## PD Day 1: Introduction to Video Study

- Introduction to Video Study and PD theme
- What constitutes good digital data? Presentation with examples and discussion.
- How to capture good student work samples on video: a hands-on workshop
- Receive video assignment and plan first video shoots.

## At School: Practice gathering student work samples on video in classroom

## PD Day 2: Planning: Developing the research and data gathering

- Examine initial video data by classroom using log sheet and as a group.
- Create an *Action Research and Teaching Plan*
  - Develop research focus area: abilities to cultivate in students
  - Develop initial teaching strategies to test
- Create a *Video Documentation Plan*

## At School: Gather student work samples on video

## PD Day 3: Action Research

- Each classroom studies their student work samples using log sheet and selects clips to share with group
- Group studies selected works samples. Plans next steps for teaching and documentation

## PD Day 4: Culminating Event: Cross-School Discussions and Presentations

- PLC's present their action research work to each other for facilitated discussion aimed at broadening their understanding of the research theme and the strategies possible

## Time and Place

Video Study builds lasting growth in teaching practice through 50 hours a year of carefully scaffolded professional development that includes:

- 4 full-day cross-school workshops at ArtsConnection (28 hours)
- classroom-based collaboration during an artist's residency (15 hours)
- school-based small-group meetings (7 hours)